

# OMAHA STREET SCHOOL

## Behavioral Interventionist

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### **POSITION SUMMARY:**

The Behavioral Interventionist provides administrative intervention for students with behavioral problems and ensures school safety. The position is responsible for assisting teachers in providing classroom and behavioral supports for students.

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### **ESSENTIAL FUNCTIONS & DUTIES:**

- **Provides behavioral intervention for students utilizing approaches to promote conducive behavior.**
    1. Collects data regarding student behaviors and intervention daily. Completes daily required paperwork in an accurate and timely manner and documents student interactions and communications per SIMS and Excel spreadsheets.
    2. Assists with identifying and implementing appropriate interventions for students in need of additional assistance.
    3. Assures that all internal communication with Building Principal is complete, effective, documented and confidential as necessary.
    4. Keeps building principal informed of student progress, incidents and concerns.
    5. Supervises hallways and areas of student movement during class breaks and before and after school and supervises in-school suspension.
    6. Manages appropriate expectations of in-school suspension for students.
    7. Performs other duties that are assigned by the Executive Director and/or Building Principal.
  - **Serves as a role model to support the school's mission.**
    - Directs all activities towards the mission of helping kids find hope.
    - Directs all actions to reflect the values and principles of Jesus Christ.
    - Establishes and maintains an environment that encourages teamwork.
    - Maintains regular, reliable and predictable attendance adhering to contracted hours.
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### **KNOWLEDGE, SKILLS, AND ABILITIES:**

- Ability to successfully teach and present behavior skills and material to students.
- Knowledge of FERPA requirements pertaining to confidentiality and Nebraska mandatory reporting requirements.
- Computer skills in Microsoft Office, and ability to learn RenWeb/FACTS.
- Ability to communicate in an articulate, professional manner while maintaining necessary degree of confidentiality.
- Ability to adapt responses to situations while maintaining procedural and regulatory integrity.

### **EDUCATION, EXPERIENCE, AND OTHER REQUIREMENTS:**

- Bachelor's degree or equivalent is preferred.
- Previous experience with behaviorally impaired learners.

### **PHYSICAL REQUIREMENTS AND EQUIPMENT USAGE:**

Extended periods of time standing or walking in a classroom environment and some time at a keyboard, workstation, or desk. Must have and maintain sufficient mental acuity and physical strength, agility, and endurance to perform all job requirements (including stressful situations - physically, mentally, and emotionally) encountered on the job without compromising the health and well-being of self, fellow employees, and youth or families. Must have sufficient vision, hearing, speech and the mobility to monitor youth, actively participate in safety procedures, and participate in physical activities with youth.

### **WORK ENVIRONMENT:**

Work is typically in a normal educational school administrative or classroom environment involving but may be performed in a variety of environments ranging from highly stressful and potentially aggressive (physical interventions, escorts, etc.) to casual and leisurely, in both indoor and outdoor settings. While performing the duties of this job, may be subject to outside weather conditions occasionally. Includes constant interruptions, inappropriate behaviors, and the potential for verbal and physical threats from youth.